

**Common Data Set 2016-2017**

**A. GENERAL INFORMATION**

**A1. Address Information**

Name of College or University: **Bowdoin College**

Mailing Address, City/State/Zip/Country:

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment Men and Women** Provide numbers of students for each of the following categories as of October 15, 2016. Provide data for each of the following categories as of October 15, 2016. Provide data for each of the following categories as of October 15, 2016.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women

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**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories for the 2016-2017 academic year. Include international students only in the two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	<b>Degree-seeking First-time First year</b>	<b>Degree-seeking Undergraduates (include first-time first-year)</b>	<b>Total Undergraduates (both degree- and non- degree-seeking)</b>
Nonresident aliens	24	85	90
Hispanic/Latino	54	192	192
Black or African American, non-Hispanic	40		



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**For Two-Year Institutions**

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	<u>2,869</u>
Total first-time, first-year (freshman) women who applied	<u>3,930</u>
Total first-time, first-year (freshman) men who were admitted	<u>475</u>
Total first-time, first-year (freshman) women who were admitted	<u>534</u>
Total full-time, first-time, first-year (freshman) men who enrolled	<u>241</u>
Total part-time, first-time, first-year (freshman) men who enrolled	<u>349.51</u>
	<u>510.83</u>

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**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?  **Yes**  No

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G. Please indicate which tests your institution uses for **placement** (e.g., state tests):

SAT

ACT

SAT Subject Tests

AP

CLEP

**Institutional Exam**

State Exam (specify): \_\_\_\_\_

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-**

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**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class        80%    
Percent in top quarter of high school graduating class      97%    
Percent in top half of high school graduating class        100%   
Percent in bottom half of high school graduating class       0%    
Percent in bottom quarter of high school graduating class    0%    
Percent of total first-time, first-year (freshman) students who submitted high school class rank:   35%  

**C11. Percentage of all enrolled, degree-seeking, first-time, first-**

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**C17. Reply policy for admitted applicants** *(fill in one only)*

Must reply by (date): \_\_\_\_\_

No set date: \_\_\_\_\_

Must reply by May 1 or within **one** weeks if notified thereafter

Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): **NA**

Amount of housing deposit: \_\_\_\_\_

Refundable if student does not enroll?

\_\_\_ Yes, in full

\_\_\_ Yes, in part

\_\_\_ No

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?



**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1.** Does your institution enroll transfer students?  Yes  No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	84	1	1
Women	91	5	3
Total	175	6	4

**Application for Admission**

**D3.** Indicate terms for which transfers may enroll:  
 Fall  Winter  Spring  Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes  No

If yes, what is the minimum number of credits and the unit of measure? 8 course credits

**D5.** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview		X			
Standardized test scores					X
Statement of good standing from prior institution(s)	X				

**D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_

**D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.0

**D8.** List any other application requirements specific to transfer applicants:

**The criteria for evaluating transfer applicants are the same as for regular applicants. A statement fr0 0 0 g[ )JTJETQQ EMC**

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**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are rolling, list the rolling admission dates.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
Fall		<b>March 1st *</b>	<b>May 1st</b>	<b>June 1st</b>	
Winter					
Spring					



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## H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with

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**Aid Awarded to Enrolled Undergraduates**

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the** \_\_\_\_\_ **in the following categories.**  
 (Note: If the data being reported are final figures for the 2015-2016 academic year (see the next item below), use the 2015-2016 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the \_\_\_\_\_ **-need-based scholarship or grant** \_\_\_\_\_ **f the definitions section.**)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2015-2016 estimated or  **2015-2016 final**

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

- \_\_\_ Federal methodology (FM)  
**X Institutional methodology (IM)**  
 \_\_\_ Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
<b>Scholarships/Grants</b>		
Federal	<b>\$1,581,719</b>	<b>\$0</b>
State (i.e., all states, not only the state in which your institution is located)	<b>\$45,750</b>	<b>\$0</b>
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	<b>\$31,457,654</b>	<b>\$58,666</b>
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	<b>\$263,506</b>	<b>\$959,507</b>
<b>Total Scholarships/Grants</b>	<b>\$33,348,629</b>	<b>\$1,018,173</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	<b>\$0</b>	<b>\$0</b>
Federal Work-Study	<b>\$888,860</b>	

State and other (e.g., 0 1 184.46 593.14 Tm

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**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	<b>500</b>	<b>1,793</b>	<b>1</b>
b) Number of students in line <b>a</b> who applied for need-based financial aid	<b>280</b>	<b>899</b>	
c) Number of students in line <b>b</b> who were determined to have financial need	<b>225</b>	<b>802</b>	
d) Number of students in line <b>c</b> who were awarded any financial aid	<b>225</b>	<b>802</b>	
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	<b>225</b>	<b>802</b>	
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	<b>214</b>	<b>772</b>	
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	<b>0</b>	<b>0</b>	
h) Number of students in line			

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Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- \* 2016 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016.
- \* only loans made to students who borrowed while enrolled at your institution.
- \* co-signed loans.

Exclude:

- \* students who transferred in.
- \* money borrowed at other institutions.

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**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Institutional scholarship and grant aid

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**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12. Loans**

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

**Direct Subsidized Stafford Loans**  
**Direct Unsubsidized Stafford Loans**  
Direct PLUS Loans

Common Data Set 2016-2017

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2016. Include faculty who are

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude



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	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
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## Common Data Set 2016-2017

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2016 term.

***Class Sections:*** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

***Class Subsections:*** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separa

**J. Disciplinary areas of DEGREES CONFERRED**

**Degrees conferred between July 1, 2015 and June 30, 2016**

awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented by one degree). Use the number of degrees conferred for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup>

**Common Data Set Definitions**



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a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time years. The degree must be a professional degree in one of the following fields: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine



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**Resident alien or other eligible non-citizen:** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**Room and board (charges) on campus:** Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

**Secondary school record (as admission factor):**

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**Weekend college:** A program that allows students to take a complete course of study and attend classes only on weekends.

**White**

