

# Common Data Set 2001-2002

## A. GENERAL INFORMATION

### A1. Address Information

Name of College or University: **Bowdoin College**

Mailing Address, City/State/Zip/Country: **5700 College Station, Brunswick ME 04011-8448 USA**

Street Address (if different), City/State/Zip/Country



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**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	<b>Degree-seeking First-time First year</b>	<b>Degree-seeking Undergraduates (include first-time first-year)</b>	<b>Total Undergraduates (both degree- and non- degree-seeking)</b>
Nonresident aliens	15	55	55
Black, non-Hispanic	25	50	50
American Indian or Alaskan Native	2	9	9
Asian or Pacific Islander	35	113	113
Hispanic	13	50	50
White, non-Hispanic	344	1,287	1,295

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**B8.** Of the initial 1995 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1999 and by August 31, 2000): \_\_\_\_\_ **20** \_\_\_\_\_

**B9.** Of the initial 1995 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, 2001): \_\_\_\_\_ **7** \_\_\_\_\_

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): \_\_\_\_\_ **396** \_\_\_\_\_

**B11.**

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**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units		<b>20</b>
English		<b>4</b>
Mathematics		<b>4</b>
Science		<b>4</b>
Of these, units that must be lab		<b>3</b>
Foreign language		<b>4</b>

**SAT and ACT Policies**

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**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman)**



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### Early Decision and Early Action Plans

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?  Yes  No

If "yes," please complete the following:

First or only early decision plan closing date        November 15th  

First or only early decision plan notification date        December 30th  

Other early decision plan closing date        January 1st  

Other early decision plan notification date        February 15th  

**For the Fall 2001 entering class:**

Number of early decision applications received by your institution            583



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### E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> <b>Accelerated program</b> | <input type="checkbox"/> Honors program                                    |
| <input type="checkbox"/> Cooperative (work-study) program      | <input checked="" type="checkbox"/> <b>Independent study</b>               |
| <input type="checkbox"/> Cross-registration                    | <input type="checkbox"/> Internships                                       |
| <input type="checkbox"/> Distance learning                     | <input checked="" type="checkbox"/> <b>Liberal arts/career combination</b> |
| <input checked="" type="checkbox"/> <b>Double major</b>        | <input checked="" type="checkbox"/> <b>Student-designed major</b>          |
| <input type="checkbox"/> Dual enrollment                       | <input checked="" type="checkbox"/> <b>Study abroad</b>                    |
| <input type="checkbox"/> English as a Second Language (ESL)    | <input checked="" type="checkbox"/>  |

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## F. STUDENT LIFE

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2001 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	84%	85%
Percent of men who join fraternities	NA	NA
Percent of women who join sororities	NA	NA
Percent who live in college-owned, -operated, or -affiliated housing	100%	88%
Percent who live off campus or commute	0%	12%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

**F2. Activities offered** Identify those programs available at your institution.

- |   |  |   |
|---|--|---|
| <input checked="" type="checkbox"/> Choral groups<br><input checked="" type="checkbox"/> Concert band<br><input checked="" type="checkbox"/> Dance<br><input checked="" type="checkbox"/> Drama/theater<br><input checked="" type="checkbox"/> Jazz band<br><input checked="" type="checkbox"/> Literary magazine | <input type="checkbox"/> Marching band<br><input checked="" type="checkbox"/> Music ensembles<br><input checked="" type="checkbox"/> Musical theater<br><input type="checkbox"/> Opera<br><input type="checkbox"/> Pep band<br><input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Student government<br><input checked="" type="checkbox"/> Student newspaper<br><input checked="" type="checkbox"/> Student-run film society<br><input checked="" type="checkbox"/> Symphony orchestra<br><input checked="" type="checkbox"/> Television station<br><input checked="" type="checkbox"/> Yearbook |
|---|--|---|

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Naval ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Air Force ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms<br><input type="checkbox"/> Men's dorms<br><input type="checkbox"/> Women's dorms<br><input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Special housing for disabled students<br><input type="checkbox"/> Special housing for international students<br><input type="checkbox"/> Fraternity/sorority housing<br><input type="checkbox"/> Cooperative housing |
|--|---|

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### G. ANNUAL EXPENSES

**Provide 2002-2003 academic year costs for the following categories that are applicable to your institution.**

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2002-2003 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June;

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**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

**2001-2002 Expenses**

**Residents**

**Commuters  
(living at home)**

**Commuters**



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## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based gift aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for items **H1, H2, H2A, and H6** below:

**2001-2002 estimated** or  2000-2001 final

	Need-based	Non-need-based
	\$	\$
<b>Scholarships/Grants</b>		
Federal	<b>\$746,990 *</b>	<b>\$0</b>
State	<b>\$127,750</b>	<b>\$0</b>
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	<b>\$10,356,243</b>	<b>\$65,680</b>
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	<b>\$750,262</b>	<b>\$348,814 (as of 9/01)</b>
<b>Total Scholarships/Grants</b>	<b>\$11,981,245</b>	<b>\$414,494</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	<b>\$2,349,939</b>	<b>\$698,086</b>
Federal Work-Study	<b>\$210,900</b>	
State and other work-study/employment	<b>\$606,815</b>	<b>\$0</b>
<b>Total Self-Help</b>	<b>\$3,167,654</b>	<b>\$698,086</b>
<b>Parent Loans</b>	<b>\$0</b>	<b>\$2,618,781</b>
<b>Tuition Waivers</b>	<b>\$0</b>	<b>\$0</b>
<b>Athletic Awards</b>	<b>\$0</b>	<b>\$0</b>

**\* Note: SEOG is assigned in the Fall and replaces Bowdoin Grant Aid. The SEOG amount available for 2001-02 is \$380,690 and included under Federal, Need-based Aid (along with Pell Grant Aid).**

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**H2. Number of Enrolled Students Receiving Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is**

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**H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
--	--	--	--

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### Process for First-Year/Freshman Students

**H7.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA**
  - Institution's own financial aid form**
  - CSS/Financial Aid PROFILE**
  - State aid form
  - Noncustodial (Divorced/Separated) Parent's Statement**
  - Business/Farm Supplement**
  - Other: \_\_\_\_\_
- 

**H8.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form**
  - CSS/Financial Aid PROFILE**
  - Foreign Student's Financial Aid Application**
  - Foreign Student's Certification of Finances
  - Other: \_\_\_\_\_
- 

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: \_\_\_\_\_

Deadline for filing required financial aid forms:

**February 15<sup>th</sup> (U.S. regular applicants); January 1<sup>st</sup> (International regular applicants);  
November 15<sup>th</sup> (Early Decision I); January 1<sup>st</sup> (Early Decision II)**6.33.004t0 T8.9(6n D)65a



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### I. INSTRUCTIONAL FACULTY AND CLASS SIZE

#### I-1. Please report number of instructional faculty members in each category for Fall 2001.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

*Full-time:* faculty employed on a full-time basis

*Part-time:* faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	151	35	186
b.) Total number who are members of minority groups	17	4	21
c.) Total number who are women	64	15	79
d.) Total number who are men	87	20	107
e.) Total number who are nonresident aliens (international)	4	1	5
f.) Total number with doctorate, first professional, or other terminal degree	143	25	168
g.) Total number whose highest degree is a master's but not a terminal master's	5	6	11
h.) Total number whose highest degree is a bachelor's	2	3	5
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	1	2

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### I-2. Student to Faculty Ratio

Report the Fall 2001 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2001 Student to Faculty ratio:   10   to 1.

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of undergraduate classes. Use the following definitions to report information about the size of undergraduate classes.

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**J. DEGREES CONFERRED**