Name of College or University:

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021.

Note: Report students formerly designated as "first professional" in the graduate cells.

For information on reporting study abroad students please see: This Document at NCES.GOV

	FULL- TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduate Students	Undergraduate Students			
Degree-seeking, first-time freshmen students	262	255	0	0
Other first-year, degree-seeking students	1	1	0	0
All other degree-seeking undergraduate students	697	732	0	0
Total degree-seeking undergraduate students	960	988	0	0
All other undergraduates enrolled in credit courses	0	0	3	0
Undergraduate Students	960	988	3	0
Graduate Students	Graduate Students			
Degree-seeking, first-time	0	0	0	0
All other degree-seeking	0	0	0	0
All other graduates enrolled in credit courses	0	0	0	0
Total Graduate Students	0	0	0	0
Total All Students	0	0	0	0

Total All Undergraduates: 1,951

B2. Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021.

Include international students only in the category "Nonresident aliens."

Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree-and non-degree-seeking)
Nonresident aliens	38	137	139
Hispanic/Latino	72	217	217
Black or African American, non-Hispanic	25	115	115
White, non-Hispanic	271	1,119	1,120
American Indian or Alaska Native, non-Hispanic	0	4	4
Asian, non-Hispanic	57	174	174
Native Hawaiian or other Pacific Islander, non-Hispanic	1	2	2
Two or more races, non-Hispanic	53	172	172
Race and/or ethnicity unknown	0	8	8
Total	517	1,948	1,951

B3. Persistence

Number of degrees awarded by your institution from July 1, 2020, to June 30, 2021.

AWARD TYPE	# AWARDED
Certificate/diploma:	
Associate degrees:	
Bachelor's degrees:	448
Post-bachelor's certificates:	
Master's degrees:	
Post-master's certificates:	

Doctoral degrees - research/scholarship:

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-2022 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 cohort (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

* Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2015 cohort if available. If Fall 2015 cohort data are not available, provide data for the Fall 2014 cohort.

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking				

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	6	0	16	22
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	1	16	16	16

Fall 2014 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students				
B	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: X Deceased X Permanently Disabled X Armed Forces X Foreign Aid Service of the Federal Government X Official church missions X Report Total Allowable Exclusions				
C	Final 2014 cohort, after adjusting for allowable exclusions				
D	Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)				
E	Of the initial 2014 cohort, how many completed the program in more than four				

For Two-Year Institutions

Please provide data for the 2021 cohort if available. If 2021

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

* Death
* Permanent Disability
* Service in the armed forces
* Foreign aid service of the federal government
* Official church missions
* No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021.

97.2%

C. FIRST-TIME, FIRST -YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2021.

Include early decision, early action, and students who began studies during summer in this cohort.

Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

Admitted applicants should include wait-listed students who were subsequently offered admission.

Since the total may include students who did not provide gender data, the detail need not sum to the total.

FIRST-TIME, FIRST YEAR (FRESHMAN) STUDENT APPLICANTS	TOTAL
Total first-time, first-year (freshman) men who applied	4,027
Total first-time, first-year (freshman) women who applied	5,298
Total first-time, first-year (freshman) men who were admitted	397

Total first-time, first-

Ÿ

C3-C5: Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-

C6-C7: Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?
Bowdoin does not have an open admission policy.

If so, check which applies:

- Open admission policy as described above for all students

Open admission policy as described above for most students, but

- Selective admission for out-of-state students
- Selective admission to some programs
- Other (explain):

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

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D. In addition, does your institution use applicants' test scores for academic advising?

Yes No

C9-C12: Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2021, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	80%
Percent in top quarter of high school graduating class	96%
Percent in top half of high school graduating class	99%
Percent in bottom half of high school graduating class	1%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	30%

` Top half + bottom half = 100%.

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade point averages within each of the following ranges (using 4.0 scale).

Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	
Percent who had GPA between 3.75 and 3.99	
Percent who had GPA between 3.50 and 3.74	
Percent who had GPA between 3.25 and 3.49	
Percent who had GPA between 3.00 and 3.24	
Percent who had GPA between 2.50 and 2.99	
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
	100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

	%
Average High School GPA	

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

	%
Percent Submitting GPA	

C13-C20: Admission Policies

C13. Application fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

Does your institution have an application fee? Yes • No

Amount of application fee: $65

Can it be waived for applicants with financial need? Yes • No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same Fee
- Free
- Reduced

Can on-line application fee be waived for applicants with financial need? Yes • No

C14. Application closing date

Does your institution have an application closing date? Yes • No

C16. Notification of admission decision sent *(fill in one only)*

	Date
Application closing date (fall)	January 5th

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Rolling admission • Yes No

On a rolling basis beg g (date) Click or tBDC q ?p here to enter text.

By (dBDC q ? ET-2.8 ())-5.3 (:)]TJ ET Q q 77.4 321.72 441.84 12.96 re W n BT 0.502 g /TT0 1

Deadline for housing deposit (MM/DD) Other: mid-March

Amount of housing deposit Click or tBDC 7 ?p here to enter text.

C17. RDC 9d7eply pol cy fr admted appl cant *(fill in one only)*

Must reply by (date) Click or tBDC q ?p here to enter text.

Other: Click or tBDC 7 ?p here to eDC 7 ?nter text.

Yes, in full

Yes, in part

No

(on a 4.0 scale):

Ÿ 3.0

D8. List any other application requirements specific to transfer applicants:

Ÿ The criteria for evaluating transfer applicants are the same as for first-year applicants. A report from an official of the school from which the applicant is transferring and 2 academic recommendations are required. Transfer applicants may complete an optional video response.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		March 1st	early May	June 1st	
Winter					
Spring					
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:

Ÿ Financial aid is occasionally available for transfer students, but is often limited by the commitment the

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

Ÿ 16

D17. Describe other transfer credit policies:

Ÿ Bowdoin typically accepts transfer credit for liberal arts courses in which a grade of C or higher has been received. Further, transfer students should understand that although they may expect an estimate regarding class standing upon transferring, official placement is possible only after updated transcripts have arrived at our Office of the Registrar and have been appraised by the dean of academic affairs and appropriate departments.

D18-D22: Military Service Transfer Credit Policies

D18. Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)	• Yes	No
College Level Examination Program (CLEP)	• Yes	No
DANTES Subject Standardized Tests (DSST)	• Yes	No

D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number: Click or tap here to enter text. Unit type: Click or tap here to enter text.

D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number: Click or tap here to enter text. Unit type: Click or tap here to enter text.

D21.

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories

F2. Activities offered Identify those programs available at your institution.

Campus Ministries	Literary magazine	Radio station
Choral groups	Marching band	Student government
Concert band	Model UN	Student newspaper
Dance	Music ensembles	Student-run film society

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator:

Ÿ https://bowdoin.studentaidcalculator.com/survey.aspx

Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2022-2023 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's 2022-2023 academic year costs of attendance will be available:

Ÿ May 15th

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2022-2023 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a one-four plan.

Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.

Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)

Do not include optional fees (e.g., parking, laboratory use).

2021-22 FEES	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION		
Tuition:	$57,776	$57,776

Other: Click or tap here to enter text.

G2. Number of credits per term a student can take for the stated full-time tuition.

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant:

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	0	0
Athletic Awards	0	0

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

Aid that is non-need-based but that was used to meet need should be counted as need-based aid.

Numbers should reflect the cohort awarded the dollars reported in H1.

In the chart below, students may be counted in more than one row, and first-time full-time freshmen should also be counted as full-time undergraduates.

Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	517	1948	
B	Number of students in line a who applied for need-based financial aid	319	1050	
C	Number of students in line b who were determined to have financial need	254	942	
D	Number of students in line c who were awarded any financial aid	254	942	
E	Number of students in line d who were awarded any need-based scholarship or grant aid	254	942	
F	Number of students in line d who were awarded any need-based self-help aid	232	864	
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	0	0	
H	Number of students in line d whose need was fully met (Exclude PLUS loans, unsubsidized loans, and private alternative loans)	254	942	
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100%	100%	%
J	The average financial aid package of those in line d. Exclude any			

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:
Details at: https://www.bowdoin.edu/student-aid/apply-for-aid/international-students.html

Institution's own financial aid form
CSS/Financial Aid PROFILE
International Student's Financial Aid Application
International Student's Certification of Finances
Other:

Federal Nursing Loans
State Loans
College/university loans from institutional funds
Other (specify): Click or tap here to enter text.

H13. Need Based Scholarships and Grants

Federal Pell
SEOG
State scholarships/grants
Private Scholarships
College/university scholarship or grant aid from institutional funds
United Negro College Fund
Federal Nursing Scholarship
Other (specify): Click or tap here to enter text.

H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics		
Alumni affiliation		
Art		
Athletics		
Jobskills		
ROTC		

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-

I-3. Undergraduate Class Size

J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2020 and June 30, 2021

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd Majors as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			3%	03
Architecture				04
Area, ethnic, and gender studies			9%	05
Communication/journalism				09
Communication technologies				10
Computer and information sciences			4%	11
Personal and culinary services				12
Education			2%	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics			3%	16

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

*Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as a contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin classes at various times,le(a)6 (t i (in)-6.6 (uc)11 13.7 (t)5 (s)9.3 (t)5 (o e)1111 (a)11 ( )11 (t)5 (S)4 (c)6 (a)6 (lef6 (i)-5)4 (c)6 (a)6 (lefio)8.6 (u)-4. (v

Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollmsl Pp.02ltdT(.02l)5 (td(.02l)5 (td(.(pl)5 (e)11 (t)5 (ni)5 (t)o.3 (ee)-13.4 ( )]a (D)-2 c -0.004 Tw -49.427 -1.1412.1 EMC /P[e)11 (h (a

*Health services: Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See Nonresident alien.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

*Learning center:

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the